



# Cambridge IGCSE™

CANDIDATE  
NAME

--

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--



---

**ENGLISH (AS AN ADDITIONAL LANGUAGE)**

**0472/22**

Paper 2 Reading

**May/June 2023**

**1 hour**

You must answer on the question paper.

No additional materials are needed.

---

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

## INFORMATION

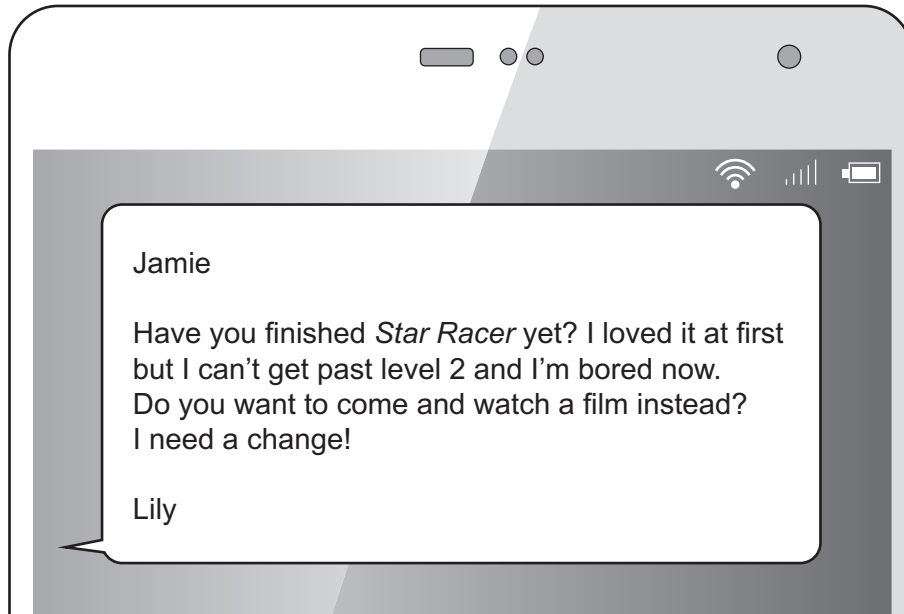
- The total mark for this paper is 45.
- The number of marks for each question or part question is shown in brackets [ ].

---

This document has **16** pages. Any blank pages are indicated.

1 Read the texts. For each question, tick (✓) the correct box (A–D).

(a)

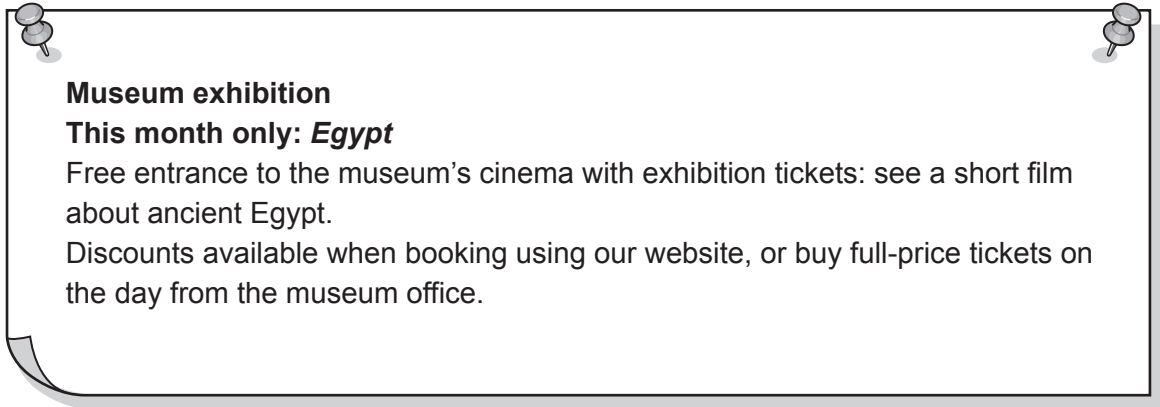


Lily is sending this text to Jamie to...

- A** ask Jamie to bring a film.
- B** explain why she likes a game.
- C** get some advice.
- D** suggest doing an activity together.

[1]

(b)



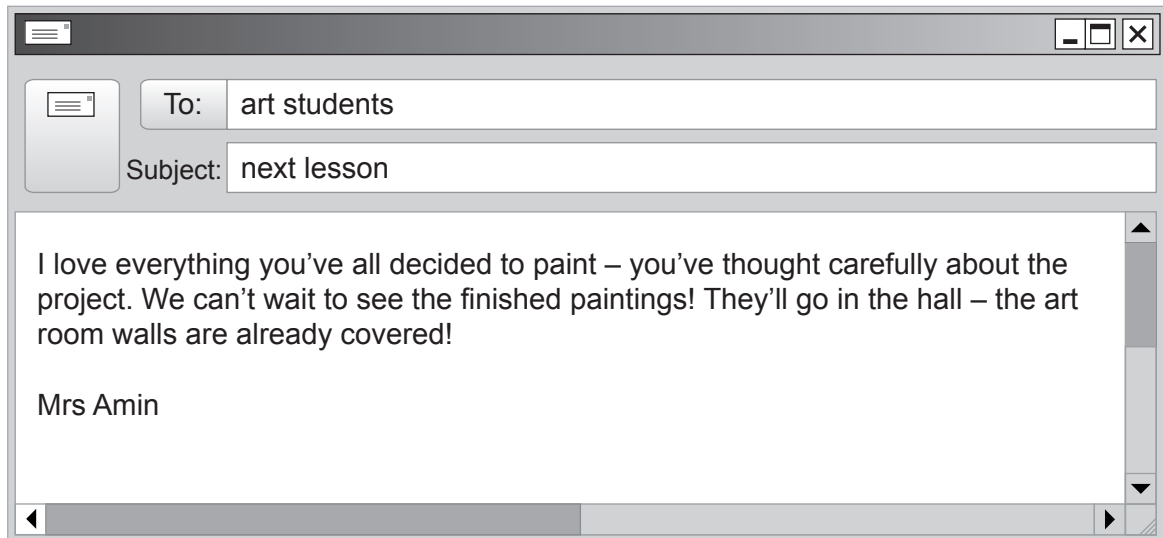
**Museum exhibition**  
**This month only: *Egypt***  
Free entrance to the museum's cinema with exhibition tickets: see a short film about ancient Egypt.  
Discounts available when booking using our website, or buy full-price tickets on the day from the museum office.

What does this notice say?

- A** Visitors must pay for the cinema.
- B** The tickets are cheaper online.
- C** The website includes films about Egypt.
- D** The exhibition opens in one month.

[1]

(c)



What information does Mrs Amin give students in her email?

- A who will see their paintings
- B how to prepare for her class
- C where she will put the pictures
- D what they are painting next time

[1]

[Total: 3]



2 Read the email. For each question, tick (✓) the correct box (A–C).

Hi,

I want to tell you about some interesting schoolwork I did last weekend. I have to study a lot of subjects, but I love learning about what happened in the past the most.

Last Thursday, between lessons, my teacher, Mrs Brown, asked me to meet her at the city library on Saturday morning. I said yes. The bus was late, so Dad drove me there. The person who works at the library gave us a box of pictures of our school from 50 years ago. We looked at them together, and then Mrs Brown asked me to create a blog post with them for the school website. After working on it all weekend, I felt exhausted!

If you look online, you can see what I did!

Zara

(a) Zara is writing about her...

A school friends.

B new school.

C school project.

[1]

(b) Zara's favourite subject at school is...

A history.

B drama.

C computer science.

[1]

(c) On Thursday, Mrs Brown spoke to Zara...

A during a break.

B in a lesson.

C before school.

[1]

(d) Zara got to the library by...

A bike.

B bus.

C car.

[1]

(e) Zara met Mrs Brown at the library to collect some old...

A maps.

B photographs.

C guidebooks.

[1]

(f) Mrs Brown wanted Zara to...

A write an article.

B film a video.

C make a blog post.

[1]

(g) When she finished her project, Zara was...

A very bored.

B very tired.

C very surprised.

[1]

[Total: 7]

- 3 Read the text and choose the correct word to fill the gaps (a) to (g). For each question, tick (✓) the correct box (A–D).

**Blue whales**

Blue whales are the world's biggest animals. You can ...(a)... them living in every one of the planet's oceans. You still have to be quite ...(b)... to see one, though! It's hard to ...(c)... how big they are. People have seen blue whales that are nearly 34 metres long in the Antarctic, but they usually ...(d)... to around 28 metres. They can weigh over 180,000 kilograms, so they need to eat a large ...(e)... of food. Their favourite food is krill, a tiny sea creature. This is perhaps rather surprising when you ...(f)... about the whales' size! Of course, it is ...(g)... for blue whales to eat enormous numbers of krill to stay healthy.

- (a) **A** know
- B** understand
- C** find
- D** show

[1]

- (b) **A** fantastic
- B** amazing
- C** awesome
- D** lucky

[1]

- (c) **A** imagine
- B** trust
- C** decide
- D** realise

[1]



- (d) **A** increase
- B** grow
- C** appear
- D** finish

[1]

- (e) **A** amount
- B** number
- C** total
- D** sum

[1]

- (f) **A** admit
- B** care
- C** think
- D** describe

[1]

- (g) **A** essential
- B** general
- C** efficient
- D** obvious

[1]

[Total: 7]

## 4 Read the email and answer the questions.

Hey,

Thanks for your email telling me about what you're doing this summer. My parents are busy with work, so I'm spending some time with my grandparents. They have a small house in a village. I arrived three weeks ago and I'll be here for one more week.

One thing I'm really enjoying about being here is that my driving is improving. When I began learning to drive last year, my older cousin was teaching me. But it was difficult because of the traffic in the city. At my grandparents', it's much easier and it's my grandfather who takes me out in the car. He prefers to go in the mornings, because in the evenings he likes to watch the news. That's when my grandmother and I make dinner.

Most days, I go for a run. I can run by the river, but it's not as hot in the forest so I like going there better. I spend about an hour running. I enjoy it more when I listen to music, so I always remember to have my phone with me. It's really beautiful there. There's an amazing waterfall, which I always enjoy running past.

I'll be back soon, and I hope we can meet up. Why don't we go to the cinema? There's one near my house. That'll be fun. I've missed playing tennis with you, too – we must do that, because I've been practising!

Write back soon,

Dev

(a) Where is Dev's grandparents' house?

..... [1]

(b) When did Dev get to his grandparents' house?

..... [1]

(c) Who did Dev start learning to drive with?

..... [1]

(d) Why was it hard for Dev to learn to drive in the city?

..... [1]

(e) When does Dev usually practise driving with his grandfather?

..... [1]

(f) What does Dev help his grandmother do?

..... [1]

(g) Where does Dev prefer to go for a run?

..... [1]

(h) How long does Dev run for each day?

..... [1]

(i) Why does Dev take his phone with him when he runs?

..... [1]

(j) What does Dev like seeing when he runs?

..... [1]

(k) What does Dev suggest he and his friend can do when they meet? Give **two** answers.

1. ....

2. ....


[2]

[Total: 12]


5 Read the information about five people (a–e) and the eight advertisements for cooking websites (1–8).

Which cooking website should each person choose?


For each person (a–e), write the correct number (1–8) on the line.

**a**  Youssef likes learning about food from around the world. He wants a website with recipes for healthy food and where he can sign up to get emails with different recipes.


.....

**b**  Diego wants to find recipes that are cheap to make, and he loves food with strong and spicy flavours. He'd like a website that's not too serious.


.....

**c**  Afua has a small garden and would like recipes for the vegetables she grows. She likes reading other people's opinions of the website's recipes.

.....

**d**  Jamila has never cooked before and wants to see videos that will teach her basic kitchen skills. She also wants to try recipes which make just enough for one person.

.....

**e**  Zhang loves making sweet foods. He enjoys thinking of new recipes himself and would like to find a website where he can share them and enter them into competitions.

.....

**Cooking Websites**

- 1 **A bite to eat**  
Whether cooking for one or for a crowd, you'll find all the recipes you need here. Join the website's club to be able to write reviews of the recipes that our chefs post.
- 2 **Delicious**  
We're looking for tomorrow's best chefs, so if you write your own recipes, send them in! The website's chefs try them all, and the best gets a prize. This month we're asking for your best cookie, cake or dessert idea.
- 3 **Silver Spoons**  
This is the website for you if you want to make cheap healthy food for a large family. And if you can't chop an onion, or even boil an egg, watch our helpful videos showing you how.
- 4 **Two Chefs**  
This website's chefs are well-known for the funny videos they upload of themselves cooking. They explain how you can add herbs, spices and chillies to your dishes to make them tastier, and how to eat well without spending much.
- 5 **Stir it up**  
Get started in the kitchen with our selection of single-serving recipes. Watch clips of professional chefs showing you the most common techniques you'll need to cook safely and well.
- 6 **Yum!**  
This website's about cooking food that's not just tasty but good for you, too. Fill in your details, and each week you'll receive a recipe to download from your inbox. Our recipes are from lots of different countries.
- 7 **Menu4U**  
Chefs from around the world send in recipes and photos of a dish from their region. There's nothing quick or easy here, but you'll be impressed by their skills and inspired by the spicy flavours.
- 8 **Well done**  
Learn how to plant herbs, tomatoes and beans outside or indoors in a pot, and use them in your cooking! Each recipe includes readers' comments and advice and helpful photographs.

[Total: 5]

## 6 Read the text and answer the questions (a–i).

**My job**  
**by Nick Sullivan**

When I was a child, I had lots of hobbies. My favourite was drama, which I did with my friends. I loved being on stage. But my friends got bored of it, and when they quit, I did too. At that point, my older brother suggested something that changed my life: that I should join my school's science club. I'm so glad I did!

A few years later, I went to university to study biology, and I loved everything about the course. The facilities were up to date, but I'll never forget my professors. They could always make their lessons interesting, and if I didn't understand something, they took time to explain things.

At the end of my course, I wasn't sure what I wanted to do for my career. A typical job in science means spending all day doing experiments, which I thought might feel lonely, although some of my friends have told me they enjoy it. I still loved drama, though, so when an advert was posted on a science museum's website for a science presenter, I applied. What this means is that I do 'science shows' at the museum to schoolchildren to try and get them interested in studying science. It's great fun. The main age range of children at my shows is 5–15 years old, but I have the most fun with the 10–12-year-olds, because they're funny and clever. I ask the audience lots of questions, but I never comment on their answers. The small robot that sits on the stage with me does that. If what they say is right, it does a dance!

After the shows, people often come up and say a quick 'thanks', but I'm always really proud when they tell me that they're more interested in science than they were before. I get the same feeling when they describe how much they can't wait to visit the museum again. Then I really know I've done a good job.

(a) Why did Nick enjoy drama so much?

..... [1]

(b) When did Nick stop doing drama?

..... [1]

(c) What did Nick's brother advise him to do?

..... [1]

(d) Why will Nick always remember his university professors? Give **two** reasons.

1. ....

2. ....

[2]

(e) Why did Nick **not** want a typical job in science?

..... [1]

(f) Where did Nick find out about the science presenter job?

..... [1]

(g) What age are the people that Nick likes working with best?

..... [1]

(h) How does the audience know if they've answered a question correctly?

..... [1]

(i) What **two** things do audiences say that make Nick feel proud?

1. ....

2. ....

[2]

[Total: 11]

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.